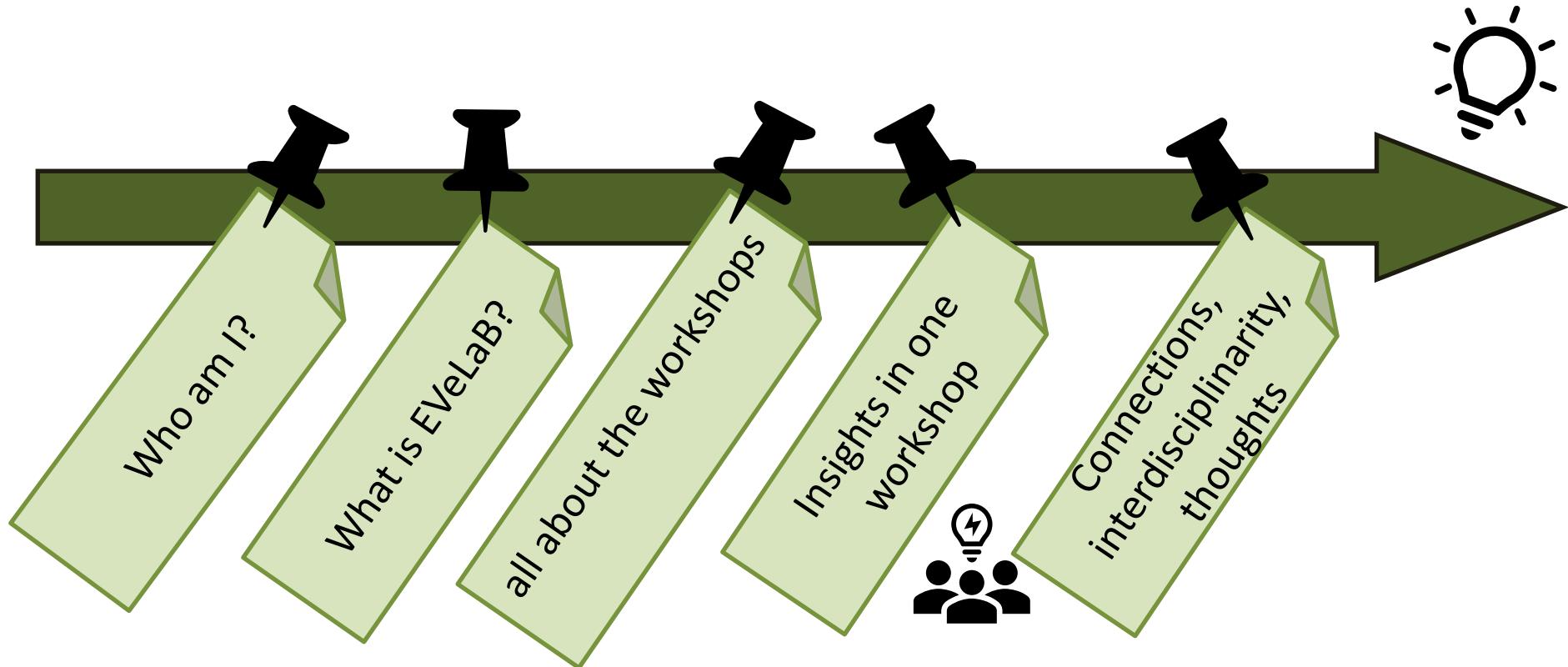


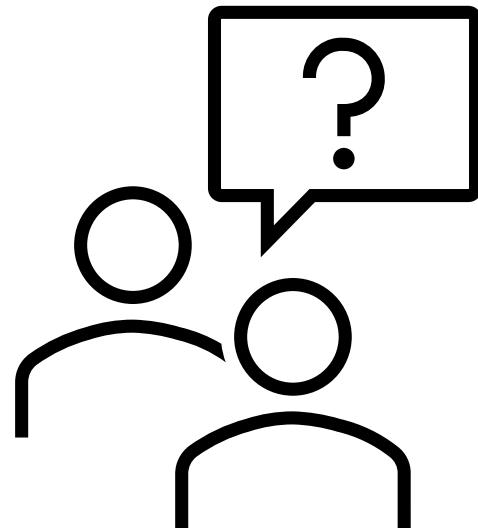


# EVeLaB – Teacher Training in Nutrition and Consumer Education

Carolin Hammer, University of Potsdam, Germany

# What will be achieved today





# professional background

- 2011 – 2019 Bachelor & Master of Education (University of Potsdam)
  - subjects: WAT (economical and technical education) / Spanish for secondary schools
  - student assistant in the **EVeLaB**-Project (2018-2019)
- 2019 – 2020 academic employee
  - coach in the teacher training project **EVeLaB**
- since 2020 academic employee
  - teacher for economics for international students
  - Department of Economic-Technical Education and its Didactics

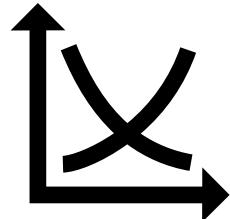
# professional background



# What is WAT?

## WIRTSCHAFT

economical education



## ARBEIT

vocational education



## TECHNIK

technical education



## + NUTRITION & CONSUMER EDUCATION

→ subject in Berlin: classes 7-10

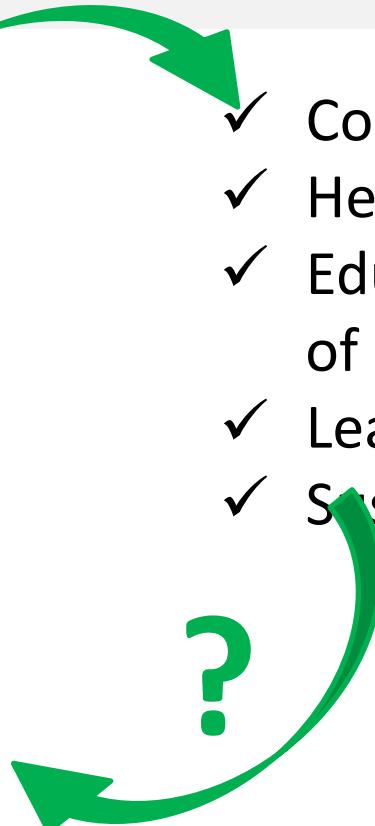
→ subject in Brandenburg: classes 5-10

# general information about the project



Ministry for School and Media  
→ framework curriculum

- ✓ Consumer education
- ✓ Health promotion
- ✓ Education of acceptance of diversity
- ✓ Learning in global contexts
- ✓ Sustainable development

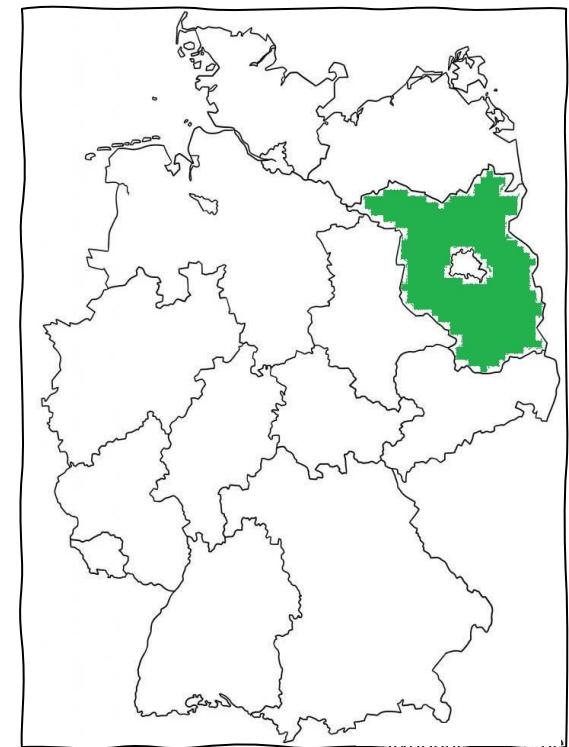


# general information about the project

Solution → EVeLaB – schulische Ernährungs- & Verbraucherbildung im Land Brandenburg

- external funding
- developed and carried out by the University of Potsdam

→ Department of economic-technical education and its didactics



---

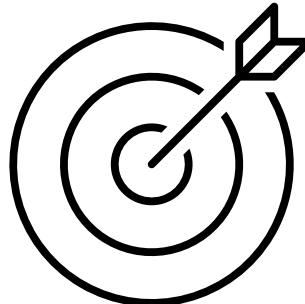
---

The quality of schools and teaching depends on outstandingly trained teachers.

Improving teacher training is therefore an important goal of political action.

(cf. Zierer, 2015 p. 7)

# general information about the project



secondary school teachers  
→ subject WAT

- ✓ knowledge, skills, abilities and motivation
- ✓ additional disciplinary knowledge and methodical skills
- ✓ self- and social competency / interaction

# Conception of the project



## *Usual teacher training*

- Theoretical input
- Teacher/trainer/coach centred > learner-centered



## **What can be done better?**

- learner-focused
- specific learning material
  - all-round applicable
  - heterogeneous learning groups
  - ready for immediate use
- open minded, productive Atmosphere
- space for feedback & evaluation

# Conception of the project



consequence → self-experience format

- ✓ Clear structuring of the lessons
- ✓ Learning-friendly atmosphere
- ✓ Clearness of content
- ✓ Variety of teaching methods

- ✓ Individual support and differentiation (heterogeneity)
- ✓ Transparency with regard to learning goals
- ✓ Prepared teaching and learning environment



# Conception of the project

- ✓ Teaching = dialogue
- ✓ Clarity
- ✓ Small group size
- ✓ Transparency (objectives)
- ✓ Peer tutoring
- ✓ Evaluation of teaching
- ✓ Feedback culture
- ✓ Cooperative AND individual learning
- ✓ Professional competence

(cf. Zierer 2015 p. 20)

# Workshop-structure



# TEACHERS MANUAL WORKSHOP W9

What's inside is what's on  
the label, and does it taste  
like it looks?

Expectations and reality -  
how appearance, product  
name, labeling and  
packaging of groceries  
influence students





Increase student awareness to become responsible consumers.

# Workshop-structure

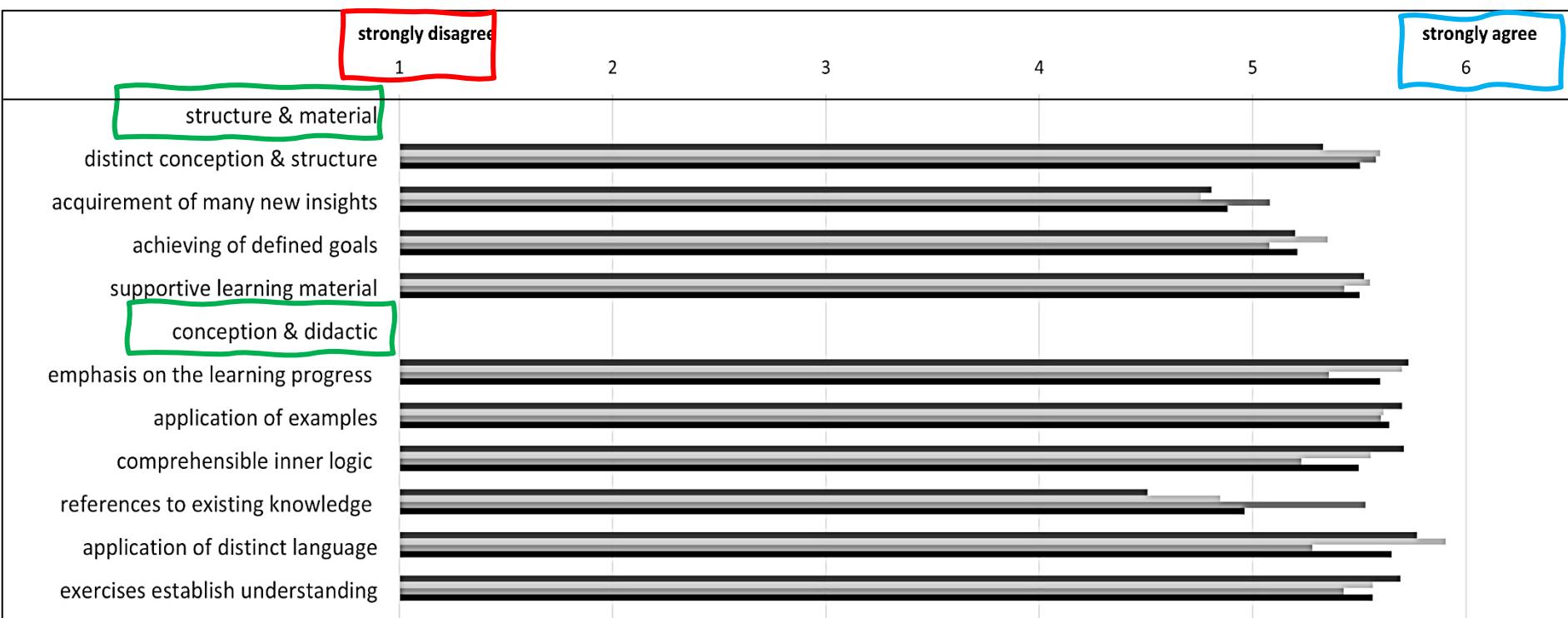
1. Competences
2. Speeddating (warm up)
3. Methodological preliminary remarks
4. Schedule of the class (time required for different stages/phases)
5. Subject information (theoretical input)
6. Possible follow-up lessons
7. Further connecting points

# Evaluation

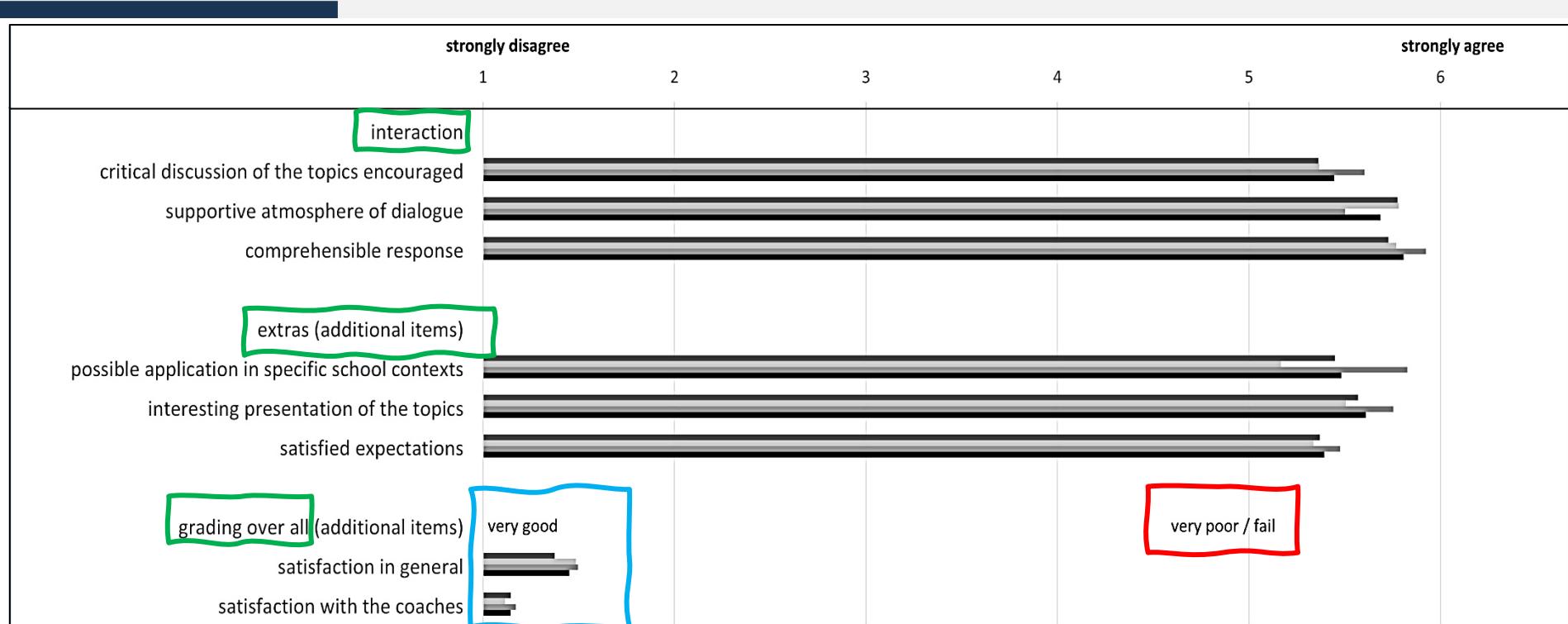
	2017 / 2018	2019	2020 (digital)	total
<b>participants</b>	48	47	22	<b>117</b>
<b>schools</b>	18	22	12	<b>52</b>
<b>evaluations</b>	130	124	44	<b>298</b>

- Evaluation of every workshop
- Items and six stages scale developed by Landes & Ziegler (2015) → evaluation of teaching

# Presentation of results



# Presentation of results



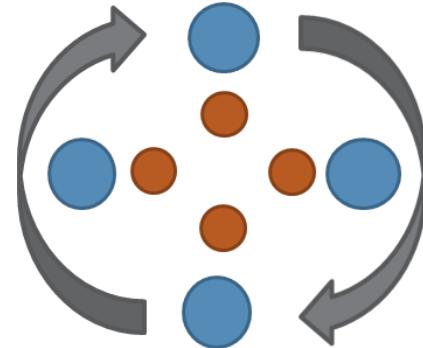
# TEACHERS MANUAL WORKSHOP W5

**Buying for the garbage can?**  
**Focus on food waste -**  
**strengthening financial skills**  
**in private households.**



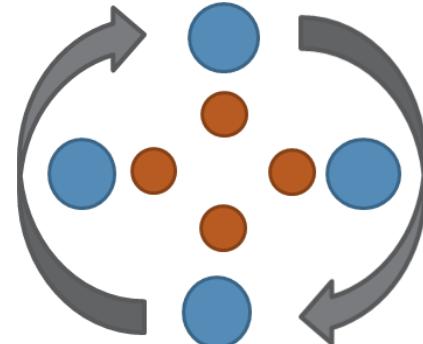
# Insights in W5 – taste the waste

1. Competences
2. Speeddating (warm up)
3. Methodological preliminary remarks
4. Schedule of the class (time required for different stages/phases)
5. Subject information (theoretical input)
6. Possible follow-up lessons
7. Further connecting points



# Insights in W5 – taste the waste

1. What **food** have you thrown away in the last few days and why?
2. What strategies have you already used to save food from being thrown away?
3. Why do you think it is important for students to deal with food waste?
4. Think of reasons why this topic also belongs in economic education.

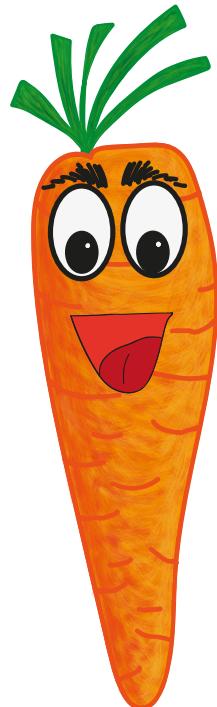




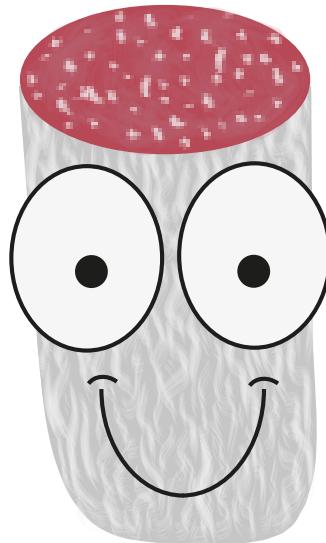
taste the waste – from the trash can in the pan



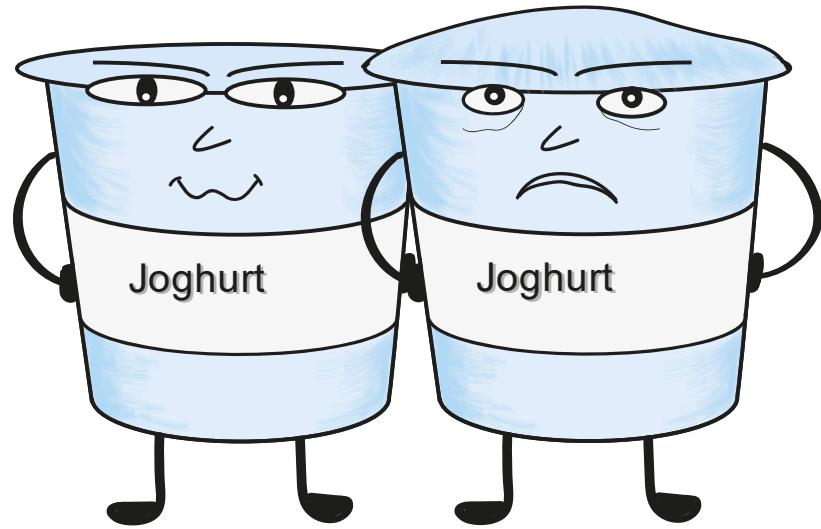
# Insights in W5 – taste the waste



Martin Möhre

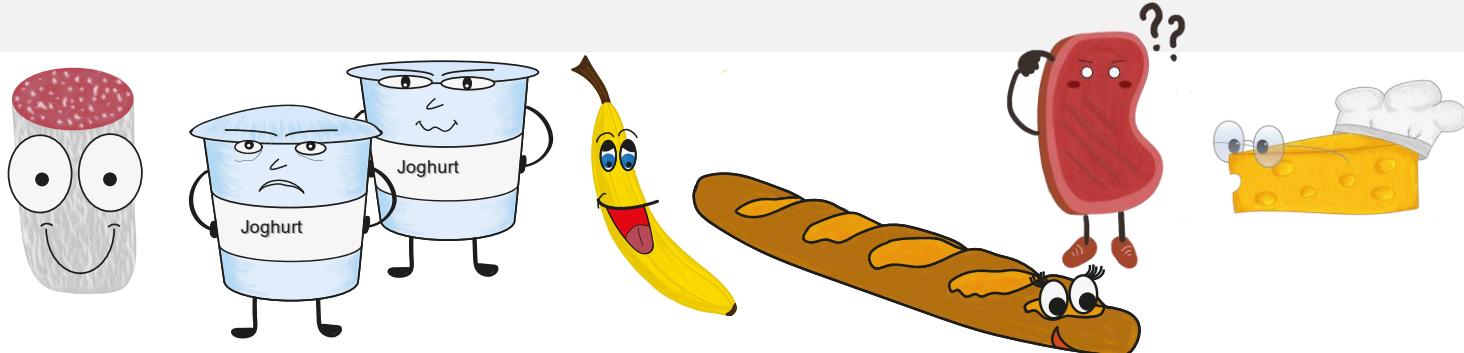
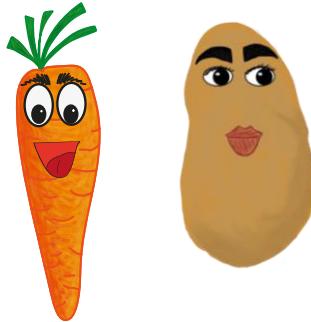


Sophia Salami

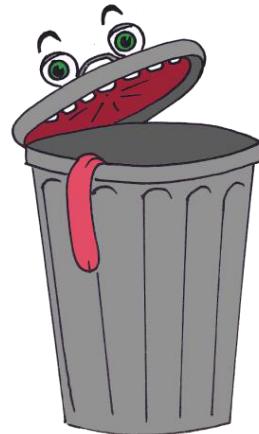
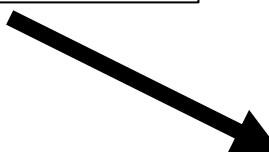
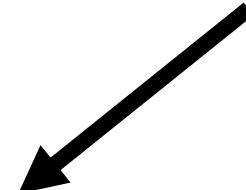
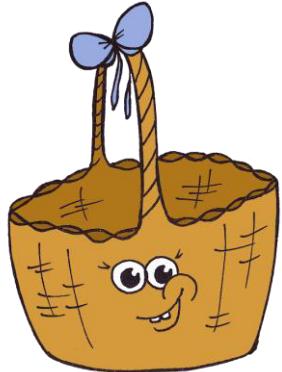


Joe & Kurt Joghurt

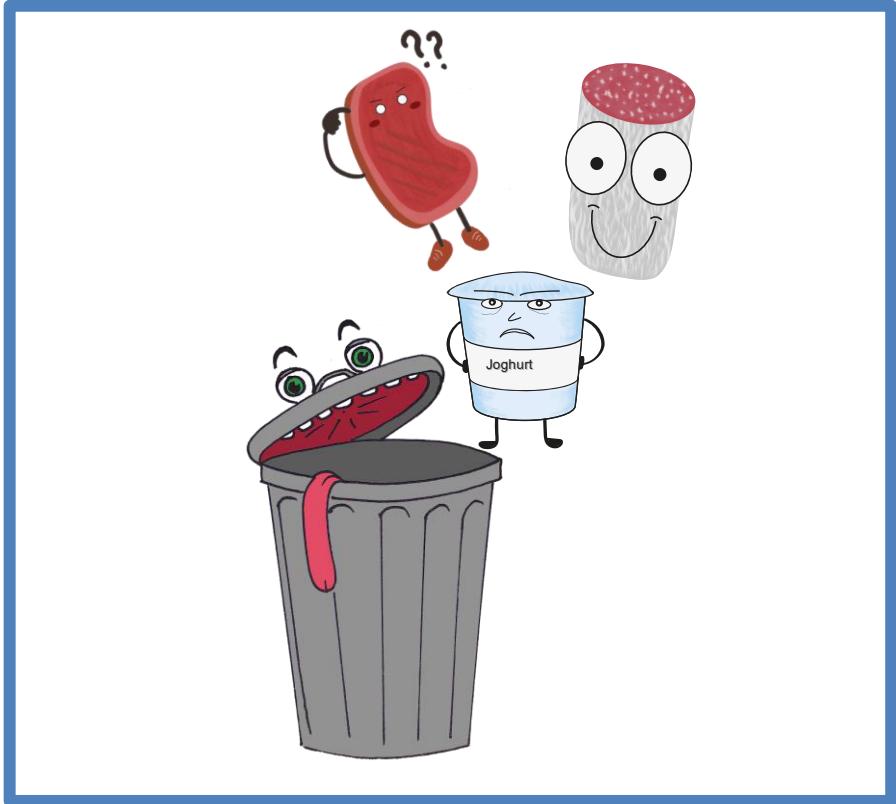
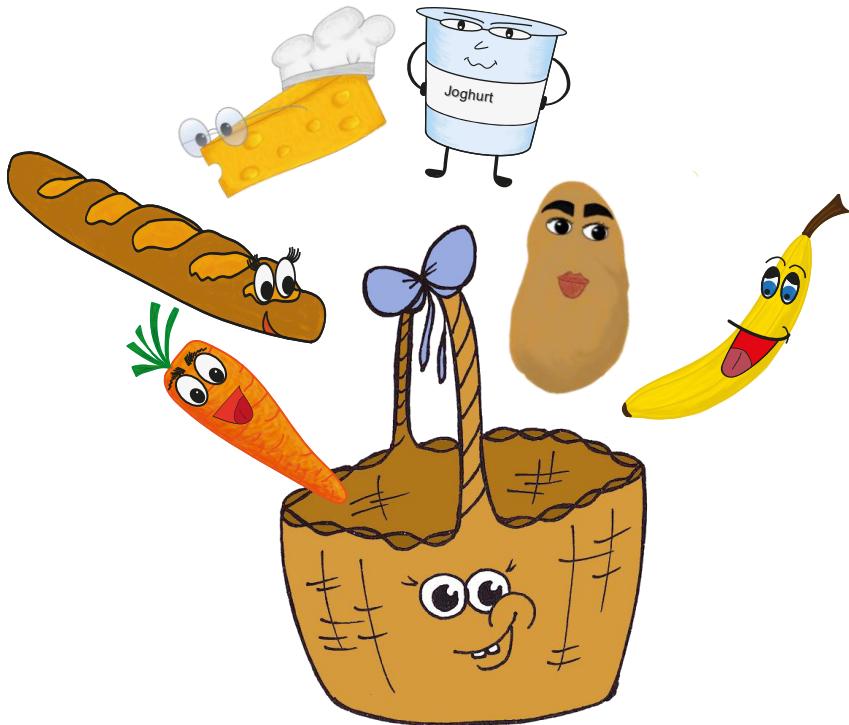
# insights in W5 – taste the waste



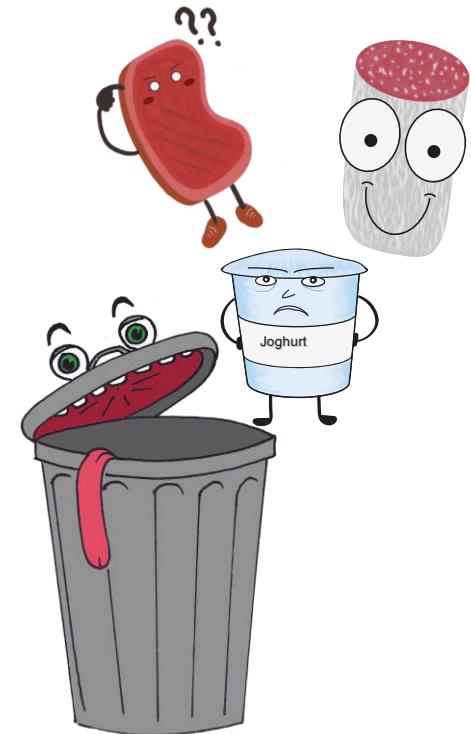
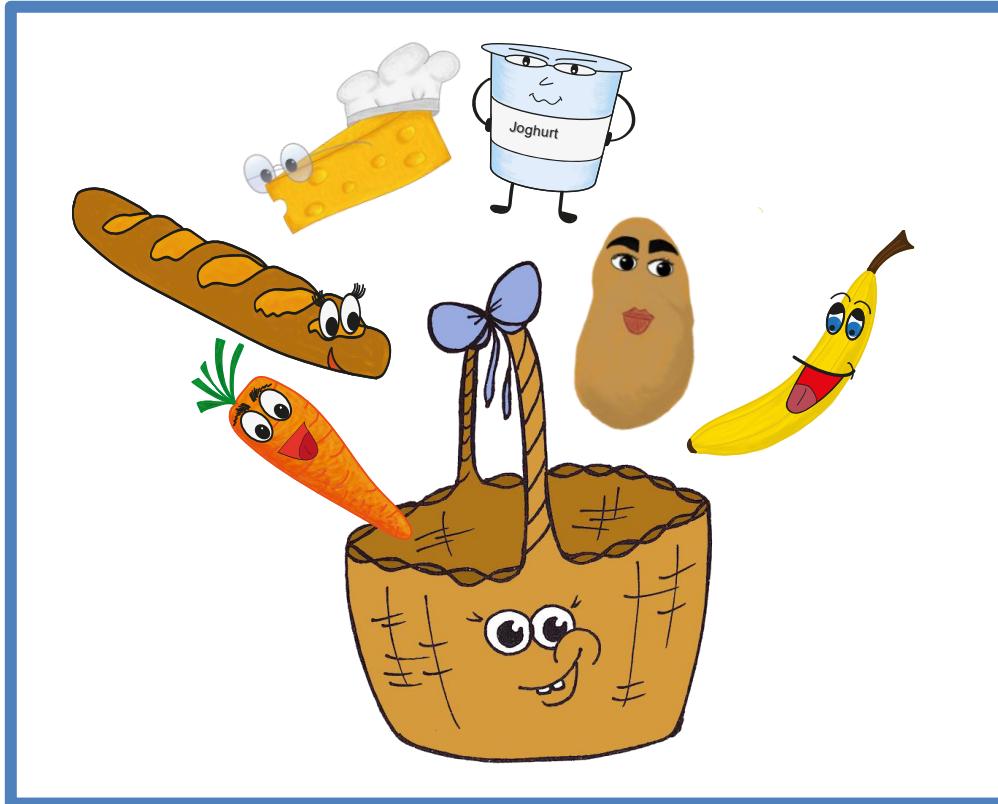
basket or garbage can?



# What should we have done to save the Salami, the meat and the joghurt?



Let's get creative! What can we  
prepare/cook with these ingredients?



## Möhrenaufstrich mit Baguette



Zubereitungszeit: ca. 30 Minuten

### Zutaten für 12 Portionen

500 g Möhren
500 g Joghurt
1 Baguette
1 Zwiebel
1 Knoblauchzehe
2 Esslöffel Sonnenblumenöl
5 Esslöffel Olivenöl
½ Teelöffel Salz
½ Teelöffel Pfeffer

### Arbeitsgeräte

Schneidebrett (Glas oder Kunststoff)
Universalküchenmesser
Schälmesser
Sparschäler
Knoblauchpresse
große Pfanne
Raspel
große Schüssel
Dessertschalen
Schüssel für den Abfall
Esslöffel
Teelöffel
Holzlöffel

### Besonderheiten:

Vor der Arbeit – Hygieneregeln beachten!

**ACHTUNG:** Knoblauch/Zwiebeln, Joghurt und Getreide im Rezept! Allergien beachten!



## Kartoffel-Käse-Wolke



Zubereitungszeit: ca. 40 Minuten

### Zutaten für 12 Portionen

1 kg Kartoffeln
1 Zwiebel
200 g Käse (Edamer oder Emmentaler)
100 g Butter
2 Esslöffel Sonnenblumenöl
1 Teelöffel Salz
1 Liter Wasser
Kräuter

### Arbeitsgeräte

Schneidebrett (Glas oder Kunststoff)
Universalküchenmesser
Schälmesser
Sparschäler
kleine Pfanne
großer Topf
große Rührschüssel
Schüssel für den Abfall
Sieb
elektrisches Handrührgerät
Esslöffel
Teelöffel
Holzlöffel

### Besonderheiten:

Vor der Arbeit – Hygieneregeln beachten!

**ACHTUNG:** Kräuter, Zwiebel, Käse und Butter (Lactose) im Rezept! Allergien beachten!



## gebratene Banane



Zubereitungszeit: ca. 15 Minuten

### Zutaten für 16 Portionen

4 Bananen
2 Esslöffel Sonnenblumenöl
3 Esslöffel Zucker

### Arbeitsgeräte

Schneidebrett (Glas oder Kunststoff)
Universalküchenmesser
eine große Pfanne
Dessertschale
Schüssel für den Abfall
Esslöffel
Teelöffel
Pfannenwender

### Besonderheiten:

Vor der Arbeit – Hygieneregeln beachten!

**ACHTUNG:** Banane und Zimt im Rezept! Allergien beachten!



# insights in W5 – taste the waste

1. Competences
  2. Speeddating (warm up)
  3. Methodological preliminary remarks
  4. Schedule of the class (time required for different stages/phases)
  5. Subject information (theoretical input)
  6. Possible follow-up lessons
  7. Further connecting points
- 
- Do you see the connection?**

---

**Where do you see the connection?**

# EVeLaB-Team

M. Ed. Robert Löffler



M. Ed. Carolin Hammer

Dr. Majken Bieniok

M. Ed. Carsten Hinz

# Sources/Literature

Andresen, Lee; Boud, David & Cohen, Ruth (1995): Experience-Based Learning, in Foley, G. (Ed.). Understanding Adult Education and Training (207-219), Allen & Unwin, Sydney.

Landes, Tom & Ziegler, Matthias (2015): Ein Praxisbeispiel zur Konstruktion eines Lehrevaluationsinstruments: Berliner Lehrevaluationsinventar für Vorlesungen (BLEI-VL), in Diagnostica, 61 (3), 136 – 143.

Lindner, Gertrud & Mayerhofer, Sandra (2018): Kompetenzorientierter guter Unterricht und bedarfsorientierte Lehrerfortbildung, Waxmann, Münster/New York.

Meyer, Hilbert (2004): Was ist guter Unterricht? Cornelsen Scriptor, Berlin.

RLP-B - Rahmenlehrplan für die Jahrgangsstufen 1 - 10 der Berliner und Brandenburger Schulen, Teil B Fachübergreifende Kompetenzentwicklung (2017). URL: [https://bildungsserver.berlin-brandenburg.de/fileadmin/bbb/unterricht/rahmenlehrplaene/Rahmenlehrplanprojekt/amtliche\\_Fassung/Teil\\_B\\_2015\\_11\\_10\\_WEB.pdf](https://bildungsserver.berlin-brandenburg.de/fileadmin/bbb/unterricht/rahmenlehrplaene/Rahmenlehrplanprojekt/amtliche_Fassung/Teil_B_2015_11_10_WEB.pdf) (last access: 16.05.2021)

LISUM-Logo: <https://mbjs.brandenburg.de/wir-ueber-uns/nachgeordnete-behoerden-und-einrichtungen/landesinstitut-fuer-schule-und-medien-berlin-brandenburg-lisum.html>

Lebensmittelklarheit.de (2019): N.A! Nature Addicts Frucht Snack. URL:  
<https://www.lebensmittelklarheit.de/produkte/mueller-rinder-hamburger>  
(letzter Zugriff am 14.09.2020).

Verbraucherzentrale Hamburg (2019): Mogelpackung Kellogs. URL:  
<https://www.vzhh.de/themen/mogelpackungen/mogelpackung-des-monats/kelloggs-cerealien-darfs-ein-bisschen-weniger-sein> (letzter Zugriff am 14.09.2020).